

# Classroom Observation Report

Indicate teacher performance by placing a check mark in the appropriate box by using the following rating scale.

*Meets Expectations.....2*

*Needs Improvement.....1*

*Not applicable or observed....NA/NO*

**Teacher:**

**Subject/Grade:**

**Building: HS**

**Date of Observation: 2/25/14**

**Evaluator: Peyton Lewis**

**Type of Observation:** ☒ Formal ☐ Informal

MAJOR COMPETENCY/TEACHING TRAITS	PERFORMANCE OF COMPETENCY		
<b>1. The teacher communicates accurately and effectively in the subject area.</b>	2 X	1	
A. Exhibits accurate and up-to-date knowledge of subject/grade being taught through the use of current materials.	X		
B. Provides accurate oral and written communications in the classroom at the appropriate level of instruction.	X		
C. Communicates to the student the instructional intent or plan at the beginning of each lesson.	X		
<b>2. The teacher creates an atmosphere conducive to learning and self-discipline.</b>	X		
A. Exhibits a positive attitude and encourages positive behavior among all the students.	X		
B. Allows opportunities for the students to express ideas, needs, and interests.	X		
C. Is sensitive to the needs and feelings of each student.	X		
D. Recognizes and responds positively to the student's efforts.	X		

<b>3. The teacher plans his/her instruction to achieve selected objectives.</b>	X		
A. Identifies and selects appropriate learner objectives.	X		
B. Selects appropriate teaching procedures and techniques.	X		
C. Is well prepared as evidenced by comprehensive lesson plans through the use of curriculum guides, course content guides and textbook materials.	X		
<b>4. The teacher manages the classroom to assure the best use of instruction time.</b>	X		
A. Students are expected to be respectful of their peers and the instructor during class. Interruptions during class are dealt with swiftly to limit distractions to the learning environment.	X		
B. Directions for transitions between activities are clear and concise.	X		
C. Materials for student distribution are organized and available when needed.	X		
D. Student-to-teacher and student-to-student interaction is evident.	X		
E. The teacher makes good use of instructional time.	X		
<b>5. The teacher organizes instruction to account for individual and cultural differences among students.</b>	X		
A. Instruction is provided to take into account differences among learners.	X		
<b>6. The teacher uses a variety of instructional techniques, methods and media equipment, and materials related to the objectives of the lesson.</b>	X		
A. A variety of instructional techniques, media equipment and materials appropriate to the instruction are used.	X		
B. Opportunities are provided for students to practice and apply knowledge and skills.	X		
<b>7. The teacher is knowledgeable of and uses effective assignment techniques.</b>	X		
A. Communicates the assignment and expectations for its satisfactory completion to the students.	X		
B. Assistance is provided to individual students in the process of completing the assignment.	X		
C. Assignments are varied to accomplish the instructional objective and to accommodate learner differences.	X		

<b>8. Teacher continually monitors time allocation and behavior of the students during instructional activity to ensure effective use of instructional time.</b>	X		
A. Classroom distractions are kept to a minimum.	X		
B. The classroom environment is conducive to learning and to teaching.	X		
C. Students are appropriately reinforced and reprimanded to achieve the desired behaviors.	X		

**Evaluator's Comments:**

**Objectives:**

**Planning:**

**Instruction:**

**Classroom Management:**

**Assessment of Learning:**

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Evaluator's/Principal's Signature

\_\_\_\_\_  
Date

Signature of the teacher indicates only that the teacher has received the evaluation and met with the evaluator. The signature does not indicate the teacher agrees with the evaluation, and the teacher may, within 5 days, write a response to the evaluation.